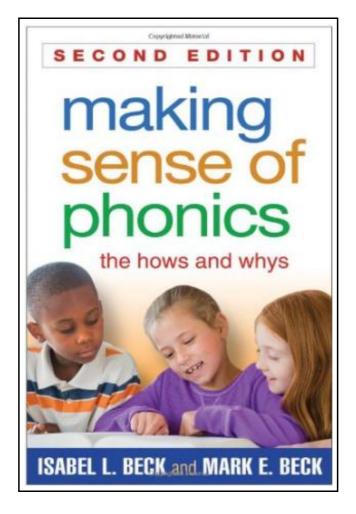
Making Sense of Phonics: The Hows and Whys (Hardback)



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Reviews

Very useful to any or all group of folks. It really is rally interesting through reading through period of time. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Mrs. Dorris Wintheiser)

MAKING SENSE OF PHONICS: THE HOWS AND WHYS (HARDBACK)



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Guilford Publications, United States, 2013. Hardback. Book Condition: New. 2nd Revised edition. 257 x 183 mm. Language: English . Brand New Book. This bestselling book provides indispensable tools and strategies for explicit, systematic phonics instruction in K-3. Teachers learn effective ways to build students decoding skills by teaching letter-sound relationships, blending, word building, multisyllabic decoding, fluency, and more. The volume is packed with engaging classroom activities, many specific examples, and research-based explanations. It offers a complete phonics assessment and clear guidelines for sequencing instruction to give every student a strong foundation for reading. More than 30 reproducible forms and word lists are included in the appendices. Purchasers get access to a webpage where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size and find a wealth of supplemental teaching resources. New to This Edition * Six additional chapters covering key topics, including assessment, phonemic awareness, orthography, and automaticity. * A complete phonics assessment with administering and scoring guidelines. * Downloadable forms and word lists, plus a companion website with rich supplemental resources, including word/syllable cards, assessment tools, and illustrated stories featuring target words, which teachers can project or print for classroom use. * More classroom examples and Your Turn activities, as well as expanded word lists. See also Bringing Words to Life, Second Edition: Robust Vocabulary Instruction and Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples, by Isabel L. Beck, Margaret G. McKeown, and Linda Kucan, which provide essential tools for K-12 vocabulary instruction.



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